

IASCL 2017 LYON



Monday 17th July

8:30

Room BR32

Tutorial
The use of eye-tracking in language
acquisition research
part 1

Room BR19

Tutorial
HomeBank: An online repository of
daylong child-centered audio recordings

Room BR33

Tutorial
R FOR CORPUS DATA
part 1

12:00

Lunch break

12:30

Room BR32

Tutorial
The use of eye-tracking in language
acquisition research
part 2

Room BR35

Tutorial
R FOR MIXED MODEL

Room BR33

Tutorial
R FOR CORPUS DATA
part 2

13:30

Atrium

Registration

15:00

15:00

17:00

Opening ceremony (Grand Amphi)

17:00

18:00

Plenary talk: *Bottom-up and top-down information in infants' early language acquisition.*
Sharon Peperkamp
(Grand Amphi)

18:00

19:00

Welcome aperitif
(Salle de réception)

Tuesday 18th July

Plenary talk: *What do the hands tell us about language development? Insights from development of speech, gesture and sign across languages.*
Asli Ozuyrek
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Tribute to Josie Bernicot : how her reflection will shape the future of developmental pragmatics

Michèle Guidetti, Anne Salazar-Orvig, Virginie Dardier, Olga Volckaert-Legrier, Danielle Matthews

Language development in children with cochlear implants: From vocabulary in infancy to language processing in the school years

Katherine Demuth, Colleen Holt, Ivan Yuen, Talita Fortunato-Tavares, Richard Schwartz, Claudia de Andrade, Klara Marton, Derek Houston, Susan Steinman, Elizabeth Ying, Zara DeLuca, Georgia Drakopoulou, Edith Bavin, Julia Sarant, Luke Prendergast, Greg Leigh

A new perspective on referentiality in elicited narratives

Natalia Gagarina, Ute Bohnacker, Josefin Lindgren, Valerie Reichardt, Sveta Fichman, Carmit Altman, Sharon Armon-Lotem, Walters, Joel, Eleni Peristeri, Maria Andreou, Ianthi Tsimpli, Ingrida Balčiūnienė, Ineta Dabašinskienė, Daleen Klop, Alicia Eksteen, Daniela Adams, Shaney Botman, Mia-Lize Brink

Same learning mechanisms – different morphologies: what factors determine learning?

Elena Lieven, Sonia Granlund, Joanna Kolak, Ben Ambridge, Anna Theakston, Felix Engelmann, Marta Szreder, Sabine Stoll, Jekatarina Mazara, Damián Blasi, Balthasar Bickel, Joseph Martin, Colin Bannard, Julian Pine, Aris Xanthos

Giving new significance to null results in child language research

Christina Bergmann, Mika Braginsky, Alejandrina Cristia, Claire Delle Luche, Rory DePaolis, Hester Duffy, Samantha Durrant, Paula Fikkert, Caroline Floccia, Mathilde Fort, Michael C. Frank, Jeremy Goslin, Adriana Guevara-Rukoz, Tamar Keren-Portnoy, Imme Lammertink, Molly L. Lewis, Sharon Peperkamp, Page E. Piccinini, Sho Tsuji, Mariyn Vihman, Laurence White

Perspectives on developmental complexity: syntax and semantics

Yves Roberge, Ana Teresa Pérez-Leroux, Dana McDaniel, Cecile McKee, Frederick J. Newmeyer, Petra Schulz, Ianthi Tsimpli, Maria Andreou

What is the relationship between Executive Function and language development?

Nicola Botting, Samantha Durrant, Stéphanie Durrlemann-Tame, Marialivia Bernardi, Gary Morgan, Morgane Burnel, Marcela Perrone, Monica Baciu, Anne Reboul, Stephanie and Caroline Rowland

Advances within CHILDES and PhonBank: Corpus data and tools for analysis - Room B148

Lunch break

FluencyBank: studying typical and disordered speech fluency across languages and contexts

Nan Ratner, Brian MacWhinney, Anne-Lise Leclercq, Pauline Suaire, Rob Zwitserlood, Astrid Moyses, Marjolijn van Weerdenburg, Frank Wijnen, Ludo Verhoeven, Courtney Byrd, Elizabeth Hampton, Zoi Kgalitsiou, Kathryn Leech, Christine Weber, Barbara Brown, Stacy Wagovich, Nancy Hall, Jessica Bauman

Acquisition of case-marking: form and function

Virve Vihman, Filip Smolik, Grzegorz Krajewski, Anne Baker, Bibi Janssen, Egle Saviciute, Ben Ambridge, Julian Pine, Elena Lieven, Anna Theakston, Felix Engelmann

The effects of conversation on the content and linguistic form of narratives

Edy Veneziano, Anne Salazar-Orvig, Geneviève de Weck, Stefano Rezzonico, Rotem Shapira Levinsky, Dorit Aram, Bracha Nir, Marie-Hélène Plumet

Cooperative communication in peer interactions

Bahar Koymen, Manuel Bohn, Hilal Sen, Andreas Domberg, Ludovica Serratrice, Gregor Stoeber, Michael Tomasello, Ceren Bozkurt, Seren Zeynep Vardar, Aylin Kuntay

Child-external and child-internal factors in the acquisition of Catalan in a multilingual constellation: 2L1, 3L1 and child L2 in the context of societal bilingualism

Laia Arnaus, Natascha Müller, Pedro Guijarro-Fuentes, Amelia Jiménez Gaspar, Anna Gavarró, Aurora Bel, Mònica Tarrés, Alejandro Cuza, Silvia Perpiñán

The impact of congenital hearing loss on spoken language development

Gary Morgan, Martine Coene, Elizabeth Walker, Annemiek Hammer, Dorit Ravid

Encoding events in language and cognition

Angela Xiaoxue He, Sudha Arunachalam, Roberta Golinkoff, Kathy Hirsh-Pasek, Haruka Konishi, Ercenur Unal, John Trueswell, Anna Papafragou, Eva Wittenberg, Laura Wagner

Coffee break

Posters session 1/3
(Coursives)

JoCL editorial meeting
(B022A)

Junior scientists meeting
(BR18)

Wednesday 19th July

Plenary talk: Sex and Stability in Early Child Language
Marc Bornstein
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Language development from the lens of crosslinguistic variation: A symposium in honor of Ayhan Aksu-Koç (Festschrift)

Nihan Ketrez, Aylin Kuntay, Asli Ozyurek, Seyda Ozcaliskan

Constraints on the acquisition of sociolinguistic variation in monolingual and multilingual contexts

Véronique Lacoste, Jean-Pierre Chevrot, Jennifer Smith, Mercedes Durham, Anna Ghimenton, Naomi Lapidus Shin, Bernadette Kushartanti, Ghada Khattab, Jalal Al-Tamimi

Narrative abilities in bilingual children with typical and atypical development

Aquiles Iglesias, Lisa Bedore, Mirza Lugo-Neris, Christine Fiestas, Zenzi Griffin, Krithika Govindarajan, Elizabeth Peña, Eleni Peristeri

Individual differences in word learning: predictors and associates across the lifespan

Katie Alcock, Evan Kidd, Tara Spokes, Seamus Donnelly, Caroline Junge, Anne Cutler, Arielle Borovsky, Ryan Peters, Kerstin Meints, Janine Just, Victoria Brelsford, Caroline Rowland, Patrick Rebuschat, Padraic Monaghan, Gary Jones

Beyond words and between the lines: Pragmatic skills acquisition and development from a lifespan perspective

Marc Aguert, Vincine Bertot, Mélissa Burgevin, Stéphanie Caillies, Christelle Declercq, Sandrine Gil, Jamila Hattouti, Natalie Kacirik, Agnès Lacroix, Virginie Laval, Sandrine Le Sourn-Bissaoui, Audrey Noël

Acquisition of Complex Predicates in Sahulian Indigenous Languages

Hannah Sarvasy, Alan Rumsey, Rachel Nordlinger, Bill Forshaw, Barbara Kelly, Birgit Hellwig, Rebecca Defina

Song and Prosody for Early Language Acquisition

Tineke Snijders, Titia Benders, Laura Hahn, Paula Fikkert, Katharina Zahner, Muna Schönhuber, Janet Grijzenhout, Bettina Braun, Victoria Leong, Elizabeth Byrne, Kaili Clackson, Naomi Harte, Sarah Lam, Kaya de Barbaro, Sam Wass, Reyna Gordon, Scott Blain, J Devin McAuley

AG IASCL (Amphi JB Say)

Lunch break

Understanding language development at multiple levels of bioecological explanation: Child, family, society and developmental change

Cristina Mckean, Lauren Pigdon, C Willmott, Gina Conti-Ramsden, Sheena Reilly, A Connelly, C Gaser, Angela Morgan, James Law, Fiona Mensah, Patricia Eadie, Darren Wraith, Edith Bavin, Melissa Wake, Laura Conway, Fallon Cook, Lesley Bretherton, Margot Prior, Tom King, Robert Rush, Elizabeth Westrupp

An exploration of parent-child interaction therapy

Sue Roulstone, Margo Zwitserlood-Nijenhuis, Catharina Wiefferink, Sam Harding, Juliet Goldbart, Inge Klatte, Karen Davies

Bookreading interactions at home and at school: Promoting narrative production and comprehension

Ageliki Nicolopoulou, Gigliana Melzi, Adina Schick, Viviana Cawas, Catherine Tamis-Lemonda, Rufan Ruo, Kathryn Leech, Vibeke Grover, Velsemy Rydland, Catherine Snow

Multiple perspectives on mechanisms of lexical acquisition

Eve Clark, Nathan George, Kathy Hirsh-Pasek, Roberta Golinkoff, Jane Childers, Tyler Howard, Megan Dolan, Howard Smith, Mutsumi Imai, Noburo Saji, Michiko Asano, Masahiro Ebe, Sakiko Hayashida, Masato Ohba

Children's Understanding and Use of Sociolinguistic Variation in Language Acquisition

Laura Wagner, Elizabeth McCullough, Rachael Holt, Tessa Bent, Katherine Miller, Akemi Jones, Bronwen Evans, Samantha Durrant, Claire Delle Luche, Paul Ratnage, Caroline Floccia, Cynthia Clopper

Methodological considerations for studying on-line sentence processing in children using event-related potentials

Carmen Kung, Lauren Fromont, Emilie Courteau, Sithembinkosi Dube, Elaine Schmidt, Katherine Demuth

The importance of early experience for language development: The role of phonological working memory

Fred Genesee, Audrey Delcenserie, Gary Morgan, Elma Blom, Lara Pierce

Coffee break

Posters session 2/3
(Coursives)

Thursday 20th July

Plenary talk: *Language disorders: What do they tell us about child language development?*
Gina Conti-Ramsden
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Vocabulary delay in children receiving bilingual exposure? Measurement and identification considerations across different language pairs

Daniela Gatt, Maria Cristina Caselli, Daniela Onofrio, Pasquale Rinaldi, Maria-José Ezeizabarrena, Iñaki Garcia, Margareta Almgren, Andoni Barreña, Joanna Kofak, Aneta Miękisz, Zofia Wodniecka, Ewa Haman

Learning in SLI: from a neurocognitive and linguistic perspective

Annette Scheper, Lot Snijders Blok, Constance Visser, Pelagia Derizioti, Tjitske Kleefstra, Han G. Brunner, Simon E. Fisher, Fenny Zwart, Juliane Cuperus, Brigitte Vugs, Marc Hendriks, Ludo Verhoeven, Wendy Boelhouwer

The long and winding road to text quality: Cross-linguistic aspects of the developmental trajectory of text writing

Anat Stavans, Liliana Tolchinsky, Julie Dockrell, Paola Uccelli, Nayme Salas, Sara Zadunaisky Ehrlich, Batia Seroussi, Anna Llauredo, Emily Phillips Galloway, Markéta Caravolas

How do children build their early lexicon? Evidence from monolingual and bilingual toddlers.

Claire Delle Luche, Paul Ratnage, Kim Plunkett, Caroline Flocchia, Rosa Kwok, Janette Chow, Diane Poulin-Dubois, Jackie Legacy, Pascal Zesiger, Margaret Friend

Processes underlying children's reference production

Cat Davies, Helene Kreysa, Hugh Rabagliati, Alexander Robertson, Louise Malkin, Kirsten Abbot-Smith, David Williams, John Ayling, Mary Hughes, Shanley Allen, Petra Hendriks

Parental Estimates of Language Input to Multilingual Children: Methodological considerations and future directions.

Leher Singh, Christopher Fennell, Krista Byers-Heinlein, Liqun Liu

Toward data-driven alternatives to the consensus model of infant phonetic learning

Reiko Mazuka, Thomas Schatz, Emmanuel Dupoux, Christina Bergmann, Alejandrina Cristia, Daniel Swingley

Lunch break

Attending with my eyes, ears, and mouth: Language learning in monolingual and bilingual infants

Adrian Garcia-Sierra, Sheri Dawoon Choi, Mathilde Fort, Nairan Ramirez-Esparza, Patricia Kuhl, Alison Bruderer, Janet Werker, Alba Ayneto-Gimeno, Anira Escrichs, Nuria Sebastian-Galles

Helsinki longitudinal SLI study (HelSLI) – focus on vocabulary at multiple levels of analysis

Marja Laasonen, Sini Smolander, Sari Kunnari, Miika Leminen, Alina Leminen, Teija Kujala, Iida Porokuoikka, Pekka Lahti-Nuutila, Eva Arkkila, Elisabet Service

Development and diversity of narrative-stance in typically developing and non-typically developing children's narratives

Ayhan Aksu-Koç, Martha Shiro, Ageliki Nicolopoulou, Hande Ilgaz, Ianthi Tsimpli, Maria Andreou, Eleni Peristeri, Seyda Özçalışkan, Lauren Adamson, Melinda Reed, Stephanie Baumann

Learning from Picturebooks: New Twists on a Familiar Tale

Patricia Ganea, Gabrielle Strouse, Alison Sparks, Jane Carroll, Gail Gillon, Brigid McNeill, Elizabeth Schaughency, Laura Justice, Kiren Khan, Kelly Purtell, Elaine Reese, Laura Gilkinson, Olivia Jennison

Environmental effects in child language acquisition

Anders Højen, Dorthe Bleses, Philip Dale, Laura Justice, Pauline Slot, Jessica Logan, Kelly Purtell, Peter Jensen

The linguistic expression of causal relations in picture-based narratives: a focus on motion, emotion, and intention

Judy Kupersmitt, Sharon Armon-Lotem, Helen Engemann, Anne-Katharina Harr, Ulla Licandro, Carmit Altman, Svetlana Fichman, Joel Walters, Anna Voloskovich

Perceptual language in child-caregiver interaction: Comparative perspectives and case studies from Australia and Papua New Guinea

Lila San Roque, Rebecca Defina, Hannah Sarvasy, Alan Rumsey, Bambi Schieffelin

Posters session 3/3
(Coursives)

Gala Dinner
(Palais de la Bourse)

Friday 21th July

Plenary talk: *What is "complete" L1 acquisition? On the age factor in heritage language development and first language attrition*

**M. Schmid
(Grand Amphi)**

Roger Brown Prize & Best Student poster award

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Liaison acquisition: new data, models, debates

Typical and atypical pragmatic development in early childhood: Insights from parent report

The language of schooling: evidences for new relations with literacy and language development

Lexical properties that bootstrap infant word learning

Grammatical Generalizations: How Input Structure influences Language Learning

Expressive Language in Dual Language Learners

SES differences in early linguistic experiences and outcomes

Céline Dugua, aurélie nardy, Jean-Pierre Chevrot, Samantha Ruvoletto, Sophie Wauquier, Loïc Liégeois, Anne Siccardi, Christophe Parisse, Damien Chabanal, Isabelle Barriere, Louise Goyet, Sarah Kresh, Géraldine Legendre, Nazzi Thierry, Mireille Babineau, Rushen Shi

Diane Pesco, Daniela O'Neill, Susan Foster-Cohen, Anne van Bysterveldt, Méliissa Di Sante, Audette Sylvestre, Caroline Bouchard

Alejandra Meneses, Emily Phillips Galloway, Paola Uccelli, Özlem Ece Demir-Lira, Meredith Rowe, Susan Levine, Susan Goldin-Meadow, Marcela Ruiz, Maximiliano Montenegro, Figueroa Javiera

Stephanie Archer, Mutsumi Imai, Vera Kempe, Sotaro Kita, Catherine Laing, Noburo Saji, Michelle Sandoval, Barбора Skarabela

Amanda Owen Van Horne, Emma Haiyou-Thomas, Jelena Mirkovic, Elizabeth Wonnacott, Helen Brown, Maura Curran, Gareth Gaskell, Lydia Gunning, Evan Kidd

Margaret Friend, Elizabeth Peña, Stephanie De Anda, Erin Smolak, Jissel Anaya, Diane Poulin-Dubois, Pascal Zesiger, Lisa Bedore, Zenzi Griffin, Bianka Enriquez, Ricardo Nieto, Camille Labreche, Rosalie Dauth

Florencia Alam, Adriana Weisleder, Virginia Marchman, Nancy Otero, Anne Fernald, Celia Rosemberg, Alejandra Stein, Camila Scaff, Alex Cristia, Maia Migdalek, Alejandra Menti, Danielle Matthews, Michelle McGillion, Jane Herbert, Julian Pine, Meredith Rowe, Kathryn Leech, Virginia Salo, Kaitlin Herbert

Lunch break

Common ground in communication: Integrating evolutionary, developmental and clinical perspectives

Improving vocabulary and word learning for adolescents with language difficulties in schools: exploring content, process and service provision.

Early language acquisition: Beyond WEIRD

One size does not fit all: Bilingual development across linguistic domains and socio-cultural contexts

Contributions of parent-child interactions to child language outcomes in diverse samples

Manuel Bohn, Valerie San Juan, Maria Mammen, Kirsten Abbot-Smith, Eve Clark, Bahar Koymen, Josep Call, Michael Tomasello, David Williams, Danielle Matthews, Susan Graham, Sirine Morra, Katherine Gibbard, Melanie Khu

Victoria Joffe, Marilyn Nippold, Emily James, Aoife Murphy, Catherine Sheahan, Sue Franklin, Billie Lowe, Lucy Henry, David Messer

Camila Scaff, Alejandrina Cristia, Emmanuel Dupoux, Jonathan Stieglitz, Monika Abels, Marisa Casillas, Catherine Tamis-LeMonda, Yana Kuchirko, Lulu Song

Erika Hoff, Cynthia Core, Stefka Marina-Todd, Johanne Paradis, Tamara SorensonDuncan, Andrea Burrige

Penny Levickis, Laura Conway, Edith Bavin, Jodie Smith, Shannon Bennetts

Closing ceremony / farewell (Salle à préciser)

Titre	Auteurs	docid
Targeted Exposure to Adult Verb Forms in the Early Acquisition of Hebrew	Lyle Lustigman, Eve Clark	118445
Get-Passives in Child English: Raising or Control?	Megan Gotowski	118697
The long-term development of speech production in children with CI in comparison to normally hearing peers: accuracy and variability at the word level	Jolien Faes, Joris Gillis, Steven Gillis	119093
Production of prosodic prominence in the utterance of Cochlear Implanted (CI) and normally hearing (NH) infants: a perceptual study	Ilke De Clerck, Michèle Pettinato, Jo Verhoeven, Steven Gillis	119102
Language proficiency and literacy skills of Russian heritage speakers in Cyprus	Sviatlana Karpava	119237
Tracking of speech rhythm by brain oscillations: What happens in children with typical and atypical language development? A magnetoencephalography (MEG) study.	Hélène Guiraud, Ana-Sofia Hincapié, Karim Jerbi, Véronique Boulenger	119494
Supporting semantic learning through iconic gesture in children with specific language impairment	Susanne Vogt, Christina Kauschke	119548
Dimensions of the language-learning environment in early education classrooms: Association with children's language growth	laura justice, Hui Jiang, Katherine Strasser	119588
Deaf Children's Typical and Atypical Bilingual Development in American Sign Language (ASL) and Written English	Philip Prinz	119838
It's raining, isn't it? The use of tag questions as a test case for form-function mappings.	Michelle Davis, Thea Cameron-Faulkner, Anna Theakston	120199
Linguistic and Cultural Identity of D/deaf Adolescent Students from Culturally Diverse Communities	Maryam Salehomoum, Philip. M. Prinz	120323
An intervention to increase educators' responsiveness to promote pupils' participation in class activities.	Fátima Vega, Marta Gràcia, Carles Riba	120332
Early evolution of syllable duration as a cue for oro-motor control development: a longitudinal study	Mélanie Canault, Johanna-Pascale ROY, Naomi YAMAGUCHI, Sophie KERN	120387
Parent-infant Socio-cognitive Communication in Symbolic Play	Sara Quinn, Evan Kidd	120524
Neurophysiological evidence for the influence of phonological and semantic neighbourhood densities on word production in children	Doreen Hansmann, William Gavin, Stephanie Stokes	120627
Uncertainty before certainty: Evidence from Russian and Estonian L1	Victoria Kazakovskaya, Reili Argus	120681
Assessing phonological memory in children with speech errors: are meaningless syllable strings really meaningless?	Catherine Torrington Eaton, Nan Bernstein Ratner	120708
Prominence in speech and gesture help preschoolers to recall and comprehend information	Judith Llanes, Olga Kushch, Pilar Prieto	120711
Narrative production of children acquiring Lithuanian as a heritage language	Ingrida Balčiūnienė, Ineta Dabašinskienė, Agnė Blažienė	120924
Assimilating to the adult model: The effect of age, bilingualism, and stereotypicality of word pairs	Boji P. W. Lam, Li Sheng	120957
Patterns of use of adjectives in Catalan from school age to adulthood in different genres and modes of production	Laia Cutillas, Liliana Tolchinsky	121083
Differential Associations between Cognitive Skills and Language at the Semantic vs. Discourse and Syntax Levels	Kiren Khan, Nelson Keith	121119
Self-testing facilitates vocabulary growth in good and poor learners	Karla McGregor, Tim Arbisi-Kelm, Nichole Eden	121148
Do zipfian effects hide rule-based grammatical knowledge? A study on the early use of subject pronouns	Javier Aguado-Orea	121197
Conversational skills: Detection of turn-taking violation in 6-month-old infants	Virginie Durier, Alice Rabiller, Nicolas Dollion, Alban Lemasson, Stéphanie Barbu	121231
Are children and adolescents with autism able to adapt their reading strategy to different reading goals?	Martina Micai, Mila Vulchanova, David Saldaña	121240
Audiovisual correlates of focus production in French-speaking 4 and 5 year olds	Nuria Esteve-Gibert, Hélène Loevenbruck, Marion Dohen, Mariapaola D'Imperio	121251
children's referring expressions in interaction	Cecilia Rojas Nieto	121260
Cartoon competitions: The effect of visual animacy on children's sentence processing	Rebecca Cooper, Monique Charest, Juhani Järviö	121274
The frequency and distribution of delay markers in acquisition	Daisy Leigh	121275
The effectiveness of a short training with beat gestures in improving children's narrative discourse skills	Ingrid Vilà, Alfonso Igualada, Pilar Prieto	121305

IASCL2017-Lyon ; Tuesday 18th Posters, ordered by ID

Input factors in early bilingual lexical development: the role of language learning history and language status	Bianca Mohr, Annick De Houwer	121317
Language comprehension in children, adolescents and adults with Down syndrome	Bernadette Witcey, Eva Wimmer, Martina Penke	121349
Frequency and function of pointing during shared book reading between Mandarin Chinese-speaking mothers and their fourteen-month-old children	ChingYun Lee, Chien-ju Chang	121351
Lexical access and competition in bilingual children: The role of proficiency, literacy and structural similarity.	Valentina Persici, Marilyn Vihman, Roberto Burro, Marinella Majorano	121375
Children's Detection of Iconic Telicity in Sign Language	Laura Wagner, Carlo Geraci, Jeremy Kuhn, Kate Davidson, Brent Strickland	121381
Text-genre based analysis of the acquisition of L2 writing skills: the example of kitchen recipes	Ibon Manterola, Margareta Almgren, Ines Garcia-Azkoaga, Itziar Idiazabal	121392
The Acquisition of Morphonotactics: An Experimental Study with Lithuanian TD and SLI Children	Laura Kamandulyt?-Merfeldien?, Egl? Krivickait?, Ineta Dabašinskien?	121398
Inference making abilities as a predictor of narrative listening comprehension among prereaders	Burcu Unlutabak, Ageliki Nicolopoulou, Caitlin Lindley	121428
The acquisition of Hungarian word-medial /rt/ and /tr/ clusters	Éva Tar	121452
Early verbs in Telugu: Evidence from CS and CDS	Madhavilatha Maganti, Sigal Uziel-Karl, Aayushi Deshpande	121460
Bilingualism and cognition: acquiring cognates with a cross-linguistic phonological regularity	Evelyn Bosma, Elma Blom, Eric Hoekstra, Arjen Versloot	121482
Investigating associations between self-regulation and language development in infancy - findings from the FinnBrain Study	Denise Ollas, Pirkko Rautakoski, Saara Nolvi, Hasse Karlsson, Linnea Karlsson	121500
Repeated reading changes the cognitive load of word learning from shared storybook reading	Zoe Flack, Jessica Horst	121504
Precursors and beginnings of language variety awareness in children	Irmtraud Kaiser	121514
Predictive validity of the Kiswahili and Kigiriana versions of the Communicative Development Inventories	Katie Alcock, Amina Abubakar, Penny Holding, Charles Newton, Fons van de Vijver	121515
Within-Subjects Measures of Dialect Perception Across the Lifespan	Ellen Dossey, Cynthia Clopper, Laura Wagner	121534
Assessing understanding of relative clauses: a comparison of multiple-choice comprehension versus sentence repetition	Pauline Frizelle, Clodagh O'Neill, Dorothy Bishop	121539
Bilingual language assessment: A survey of speech-language therapy caseloads and declared practices in French-speaking Switzerland	Letizia Volpin, Letizia Volpin, Stefano Rezzonico, Geneviève de Weck	121578
Effects of L2 on L1 Narrative skills in Preschool and School-aged Children in L1 dominant contexts	Ayhan Aksu-Koç, Asl? Aktan Erciyes, Ali Tekcan	121579
The influence of presentation mode on the vocabulary learning of children with Autism Spectrum Disorders	Rebecca Lucas, Courtenay Norbury	121595
The identifiability of the speech of children with cochlear implants in comparison to normally hearing children and children with an acoustical hearing aid	Nathalie Boonen, Hanne Kloots, Steven Gillis	121606
Vocabulary instruction in groups of young children with specific language impairment (SLI)	Marika Kempen, Maartje Kouwenberg, Connie Fortgens, Paul Leseman	121615
Input from Hearing and Deaf families for the Acquisition of Simultaneous Constructions in French Sign Language	Marie-Anne Sallandre, Marie-Thérèse L'Huillier	121626
Language Dimensionality in Spanish-English Bilingual Children	Mirza J Lugo-Neris, Elizabeth D Peña, Lisa M Bedore, Zenzi M Griffin	121641
Topicality makes the subject salient: The key to the universal subject preference in the acquisition of relative clauses	Elaine Lau, Stephen Matthews, Virginia Yip	121674
Syntactic operations in early acquisition of complex constructions: Reported Speech in Spanish	Elsa Oropeza	121675
Sibling influence on morphological development?	F. Nihan Ketrez	121693
Cross Situational Learning and Individual Differences in Language Development	Seamus Donnelly, Evan Kidd, Paola Escudero, Karen Mulak	121711
Is child speech intelligible? The case of cochlear implanted (CI) vs normal-hearing (NH) children	Benedicte Grandon, Sébastien Schmerber, Eric Truy, Anne Vilain	121731
The sensitive period for associative learning of non-adjacent dependencies in the linguistic and non-linguistic domain	Claudia Männel, Anne van der Kant, Jutta L. Mueller, Isabell Wartenburger, Barbara Höhle, Angela D. Friederici	121742
Vocabulary and text quality: lexical development in L1 and L2 discourse	Rocío Cuberos, Elisa Rosado, Melina Aparici, Naymé Salas	121762

Children with autism spectrum disorder use common ground to comprehend ambiguous requests	Louise Malkin	121801
Procedural memory in the gifted child	Sybren Spit, Judith Rispens, Imme Lammertink, Merel Witteloostuijn, van Beyza Sumer	121838
Learning to start a story in sign and spoken languages: Is there a role of language modality?	Sarah Eiteljörge, Nausicaa Pouscoulous, Elena Lieven	121854
How early do children produce implicatures? A corpus study of 'some' in 2-to-5-year-olds	Laurianne Cabrera, Christian Lorenzi, Stuart Rosen	121876
Task effects on noun plural production in German-speaking preschoolers with cochlear implants	Sabine Laaha, Steven Gillis	121888
The perception of discontinuous dependencies by 18 months-old: on the process of acquiring periphrastic verbal passives	João Lima Júnior, Letícia Corrêa	121929
Welsh / English bilingual toddlers have larger total vocabularies than their monolingual peers: The role of language exposure on vocabulary size.	Elena Neophytou, Debbie Mills	121938
Profiling language development in dual language learners	Irina Potapova, Philip Combiths, Jessica Barlow, Sonja Pruitt-Lord	121945
Acquiring a novel superlative determiner is easy if it's not negative	Alexis Wellwood	121947
Influence of reading acquisition and parent's models on the use of referential expressions in children's narratives	Camille Dupret	121964
Shift of Japanese Mother's Infant-/Child-Directed Speech	Ayaka Ikeda, Tessei Kobayashi, Shoji Itakura	121978
Phonological awareness and reading skills in sequential bilingual children	Kathleen McCarthy, Skoruppa Katrin	121995
Code-switched Prepositional Phrases: Sentence Repetition with English-Hebrew Bilingual Preschool Children	Aviva Soesman, Joel Walters	122006
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