

IASCL 2017 LYON



Monday 17th July

	Room X	Room Y	Room Z	
8:30	Tutorial The use of eye-tracking in language acquisition research part 1	Tutorial HomeBank: An online repository of daylong child-centered audio recordings	Tutorial R FOR CORPUS DATA part 1	
12:00	Lunch break			12:30
13:30				
15:00	Tutorial The use of eye-tracking in language acquisition research part 2	Tutorial R FOR MIXED MODEL	Tutorial R FOR CORPUS DATA part 2	15:00
17:00	Opening ceremony (Grand Amphi)			17:00
18:00	Plenary talk: <i>Bottom-up and top-down information in infants' early language acquisition.</i> Sharon Peperkamp (Grand Amphi)			18:00
19:00	Welcome aperitif (Salle de réception)			

Salle des colloques
Registration

Tuesday 18th July

Plenary talk: *What do the hands tell us about language development? Insights from development of speech, gesture and sign across languages.*
Asli Ozuyrek
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Tribute to Josie Bernicot : how her reflection will shape the future of developmental pragmatics

Michèle Guidetti, Anne Salazar-Orvig, Virginie Dardier, Olga Volckaert-Legrier, Danielle Matthews

Language development in children with cochlear implants: From vocabulary in infancy to language processing in the school years

Katherine Demuth, Colleen Holt, Ivan Yuen, Talita Fortunato-Tavares, Richard Schwartz, Claudia de Andrade, Klara Marton, Derek Houston, Susan Steinman, Elizabeth Ying, Zara DeLuca, Georgia Drakopoulou, Edith Bavin, Julia Sarant, Luke Prendergast, Greg Leigh

A new perspective on referentiality in elicited narratives

Natalia Gagarina, Ute Bohnacker, Josefin Lindgren, Valerie Reichardt, Sveta Fichman, Carmit Altman, Sharon Armon-Lotem, Walters, Joel, Eleni Peristeri, Maria Andreou, Ianthi Tsimpli, Ingrida Balčiūnienė, Ineta Dabašinskienė, Daleen Klop, Alicia Eksteen, Daniela Adams, Shaney Botman, Mia-Lize Brink

Same learning mechanisms – different morphologies: what factors determine learning?

Elena Lieven, Sonia Granlund, Joanna Kolak, Ben Ambridge, Anna Theakston, Felix Engelmann, Marta Szreder, Sabine Stoll, Jekatarina Mazara, Damián Blasi, Balthasar Bickel, Joseph Martin, Colin Bannard, Julian Pine, Aris Xanthos

Giving new significance to null results in child language research

Christina Bergmann, Mika Braginsky, Alejandrina Cristia, Claire Delle Luche, Rory DePaolis, Hester Duffy, Samantha Durrant, Paula Fikkert, Caroline Floccia, Mathilde Fort, Michael C. Frank, Jeremy Goslin, Adriana Guevara-Rukoz, Tamar Keren-Portnoy, Imme Lammertink, Molly L. Lewis, Sharon Peperkamp, Page E. Piccinini, Sho Tsuji, Mariyn Vihman, Laurence White

Perspectives on developmental complexity: syntax and semantics

Yves Roberge, Ana Teresa Pérez-Leroux, Dana McDaniel, Cecile McKee, Frederick J. Newmeyer, Petra Schulz, Ianthi Tsimpli, Maria Andreou

What is the relationship between Executive Function and language development?

Nicola Botting, Samantha Durrant, Stéphanie Durrlemann-Tame, Marialivia Bernardi, Gary Morgan, Morgane Burnel, Marcela Perrone, Monica Baciu, Anne Reboul, Stephanie and Caroline Rowland

Phon - Brown Bag - salle à déterminer

Lunch break

FluencyBank: studying typical and disordered speech fluency across languages and contexts

Nan Ratner, Brian MacWhinney, Anne-Lise Leclercq, Pauline Suaire, Rob Zwitserlood, Astrid Moyses, Marjolijn van Weerdenburg, Frank Wijnen, Ludo Verhoeven, Courtney Byrd, Elizabeth Hampton, Zoi Kalitsiou, Kathryn Leech, Christine Weber, Barbara Brown, Stacy Wagovich, Nancy Hall, Jessica Bauman

Acquisition of case-marking: form and function

Virve Vihman, Filip Smolik, Grzegorz Krajewski, Anne Baker, Bibi Janssen, Egle Saviciute, Ben Ambridge, Julian Pine, Elena Lieven, Anna Theakston, Felix Engelmann

The effects of conversation on the content and linguistic form of narratives

Edy Veneziano, Anne Salazar-Orvig, Geneviève de Weck, Stefano Rezzonico, Rotem Shapira Levinsky, Dorit Aram, Bracha Nir, Marie-Hélène Plumet

Cooperative communication in peer interactions

Bahar Koymen, Manuel Bohn, Hilal Sen, Andreas Domberg, Ludovica Serratrice, Gregor Stoeber, Michael Tomasello, Ceren Bozkurt, Seren Zeynep Vardar, Aylin Kuntay

Child-external and child-internal factors in the acquisition of Catalan in a multilingual constellation: 2L1, 3L1 and child L2 in the context of societal bilingualism

Laia Arnaus, Natascha Müller, Pedro Guijarro-Fuentes, Amelia Jiménez Gaspar, Anna Gavarró, Aurora Bel, Mònica Tarrés, Alejandro Cuza, Sílvia Perpiñán

The impact of congenital hearing loss on spoken language development

Gary Morgan, Martine Coene, Elizabeth Walker, Annemiek Hammer, Dorit Ravid

Encoding events in language and cognition

Angela Xiaoxue He, Sudha Arunachalam, Roberta Golinkoff, Kathy Hirsh-Pasek, Haruka Konishi, Ercenur Unal, John Trueswell, Anna Papafragou, Eva Wittenberg, Laura Wagner

Coffee break

Posters session 1/3
(Coursives)

JoCL editorial meeting
(salle à préciser)

Junior scientists meeting
(salle à préciser)

Wednesday 19th July

Plenary talk: Sex and Stability in Early Child Language
Marc Bornstein
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Language development from the lens of crosslinguistic variation: A symposium in honor of Ayhan Aksu-Koç (Festschrift)

Nihan Ketzet, Aylin Kuntay, Asli Ozyurek, Seyda Ozcaliskan

Constraints on the acquisition of sociolinguistic variation in monolingual and multilingual contexts

Véronique Lacoste, Jean-Pierre Chevrot, Jennifer Smith, Mercedes Durham, Anna Ghimenton, Naomi Lapidus Shin, Bernadette Kushartanti, Ghada Khattab, Jalal Al-Tamimi

Narrative abilities in bilingual children with typical and atypical development

Aquiles Iglesias, Lisa Bedore, Mirza Lugo-Neris, Christine Fiestas, Zeni Griffin, Krithika Govindarajan, Elizabeth Peña, Eleni Peristeri

Individual differences in word learning: predictors and associates across the lifespan

Katie Alcock, Evan Kidd, Tara Spokes, Seamus Donnelly, Caroline Junge, Anne Cutler, Arielle Borovsky, Ryan Peters, Kerstin Meints, Janine Just, Victoria Brelsford, Caroline Rowland, Patrick Rebuschat, Padraic Monaghan, Gary Jones

Beyond words and between the lines: Pragmatic skills acquisition and development from a lifespan perspective

Marc Aguert, Vincine Bertot, Mélissa Burgevin, Stéphanie Caillies, Christelle Declercq, Sandrine Gil, Jamila Hattouti, Natalie Kacinik, Agnès Lacroix, Virginie Laval, Sandrine Le Sourn-Bissaoui, Audrey Noël

Acquisition of Complex Predicates in Sahulian Indigenous Languages

Hannah Sarvasy, Alan Rumsey, Rachel Nordlinger, Bill Forshaw, Barbara Kelly, Birgit Hellwig, Rebecca Defina

Song and Prosody for Early Language Acquisition

Tineke Snijders, Titia Benders, Laura Hahn, Paula Fikkert, Katharina Zahner, Muna Schönhuber, Janet Grijzenhout, Bettina Braun, Victoria Leong, Elizabeth Byrne, Kaili Clackson, Naomi Harte, Sarah Lam, Kaya de Barbaro, Sam Wass, Reyna Gordon, Scott Blain, J Devin McAuley

AG IASCL (salle à préciser)

Lunch break

Understanding language development at multiple levels of bioecological explanation: Child, family, society and developmental change

Cristina Mckean, Lauren Pigdon, C Willmott, Gina Conti-Ramsden, Sheena Reilly, A Connelly, C Gaser, Angela Morgan, James Law, Fiona Mensah, Patricia Eadie, Darren Wraith, Edith Bavin, Melissa Wake, Laura Conway, Fallon Cook, Lesley Bretherton, Margot Prior, Tom King, Robert Rush, Elizabeth Westrupp

An exploration of parent-child interaction therapy

Sue Roulstone, Margo Zwitserlood-Nijenhuis, Catharina Wiefferink, Sam Harding, Juliet Goldbart, Inge Klatte, Karen Davies

Bookreading interactions at home and at school: Promoting narrative production and comprehension

Ageliki Nicolopoulou, Gigliana Melzi, Adina Schick, Viviana Cawas, Catherine Tamis-Lemonda, Rufan Ruo, Kathryn Leech, Vibeke Grover, Velsemy Rydland, Catherine Snow

Multiple perspectives on mechanisms of lexical acquisition

Eve Clark, Nathan George, Kathy Hirsh-Pasek, Roberta Golinkoff, Jane Childers, Tyler Howard, Megan Dolan, Howard Smith, Mutsumi Imai, Noburo Saji, Michiko Asano, Masahiro Ebe, Sakiko Hayashida, Masato Ohba

Children's Understanding and Use of Sociolinguistic Variation in Language Acquisition

Laura Wagner, Elizabeth McCullough, Rachael Holt, Tessa Bent, Katherine Miller, Akemi Jones, Bronwen Evans, Samantha Durrant, Claire Delle Luche, Paul Ratnage, Caroline Floccia, Cynthia Clopper

Methodological considerations for studying on-line sentence processing in children using event-related potentials

Carmen Kung, Lauren Fromont, Emilie Courteau, Sithembinkosi Dube, Elaine Schmidt, Katherine Demuth

The importance of early experience for language development: The role of phonological working memory

Fred Genesee, Audrey Delcenserie, Gary Morgan, Elma Blom, Lara Pierce

Coffee break

Posters session 2/3
(Coursives)

Thursday 20th July

Plenary talk: *Language disorders: What do they tell us about child language development?*
Gina Conti-Ramsden
(Grand Amphi)

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Vocabulary delay in children receiving bilingual exposure? Measurement and identification considerations across different language pairs

Daniela Gatt, Maria Cristina Caselli, Daniela Onofrio, Pasquale Rinaldi, Maria-José Ezeizabarrena, Iñaki Garcia, Margareta Almgren, Andoni Barreña, Joanna Kofak, Aneta Miękisz, Zofia Wodniecka, Ewa Haman

Learning in SLI: from a neurocognitive and linguistic perspective

Annette Scheper, Lot Snijders Blok, Constance Visser, Pelagia Derizioti, Tjitske Kleefstra, Han G. Brunner, Simon E. Fisher, Fenny Zwart, Juliane Cuperus, Brigitte Vugs, Marc Hendriks, Ludo Verhoeven, Wendy Boelhouwer

The long and winding road to text quality: Cross-linguistic aspects of the developmental trajectory of text writing

Anat Stavans, Liliana Tolchinsky, Julie Dockrell, Paola Uccelli, Nayme Salas, Sara Zadunaisky Ehrlich, Batia Seroussi, Anna Llauredo, Emily Phillips Galloway, Markéta Caravolas

How do children build their early lexicon? Evidence from monolingual and bilingual toddlers.

Claire Delle Luche, Paul Ratnage, Kim Plunkett, Caroline Flocchia, Rosa Kwok, Janette Chow, Diane Poulin-Dubois, Jackie Legacy, Pascal Zesiger, Margaret Friend

Processes underlying children's reference production

Catherine Davies, Hugh Rabagliati, Louise Malkin, Mary Hughes, Shanley Allen, Petra Hendriks

Parental Estimates of Language Input to Multilingual Children: Methodological considerations and future directions.

Leher Singh, Christopher Fennell, Krista Byers-Heinlein, Liqun Liu

Toward data-driven alternatives to the consensus model of infant phonetic learning

Reiko Mazuka, Thomas Schatz, Emmanuel Dupoux, Christina Bergmann, Alejandrina Cristia, Daniel Swingley

Lunch break

Attending with my eyes, ears, and mouth: Language learning in monolingual and bilingual infants

Adrian Garcia-Sierra, Sheri Dawoon Choi, Mathilde Fort, Nairan Ramirez-Esparza, Patricia Kuhl, Alison Bruderer, Janet Werker, Alba Ayneto-Gimeno, Anira Escrichs, Nuria Sebastian-Galles

Helsinki longitudinal SLI study (HelSLI) – focus on vocabulary at multiple levels of analysis

Marja Laasonen, Sini Smolander, Sari Kunnari, Miika Leminen, Alina Leminen, Teija Kujala, Iida Porokuoikka, Pekka Lahti-Nuutila, Eva Arkkila, Elisabet Service

Development and diversity of narrative-stance in typically developing and non-typically developing children's narratives

Ayhan Aksu-Koç, Martha Shiro, Ageliki Nicolopoulou, Hande Ilgaz, Ianthi Tsimpli, Maria Andreou, Eleni Peristeri, Seyda Özçalışkan, Lauren Adamson, Melinda Reed, Stephanie Baumann

Learning from Picturebooks: New Twists on a Familiar Tale

Patricia Ganea, Gabrielle Strouse, Alison Sparks, Jane Carroll, Gail Gillon, Brigid McNeill, Elizabeth Schaughency, Laura Justice, Kiren Khan, Kelly Purtell, Elaine Reese, Laura Gilkinson, Olivia Jennison

Environmental effects in child language acquisition

Anders Højen, Dorthe Bleses, Philip Dale, Laura Justice, Pauline Slot, Jessica Logan, Kelly Purtell, Peter Jensen

The linguistic expression of causal relations in picture-based narratives: a focus on motion, emotion, and intention

Judy Kupersmitt, Sharon Armon-Lotem, Helen Engemann, Anne-Katharina Harr, Ulla Licandro, Carmit Altman, Svetlana Fichman, Joel Walters, Anna Voloskovich

Perceptual language in child-caregiver interaction: Comparative perspectives and case studies from Australia and Papua New Guinea

Lila San Roque, Rebecca Defina, Hannah Sarvasy, Alan Rumsey, Bambi Schieffelin

Posters session 3/3
(Coursives)

Gala Dinner
(Palais de la Bourse)

Friday 21th July

Plenary talk: *What is "complete" L1 acquisition? On the age factor in heritage language development and first language attrition*

**M. Schmid
(Grand Amphi)**

Roger Brown Prize & Best Student poster award

Coffee break

Grand Amphi

1 - Amphi Laprade

2 - Amphi L. Aubrac

3 - Amphi J-B. Say

4 - Amphi Jaboulay

5 - Room D201

6 - Room D101

Liaison acquisition: new data, models, debates

Typical and atypical pragmatic development in early childhood: Insights from parent report

The language of schooling: evidences for new relations with literacy and language development

Lexical properties that bootstrap infant word learning

Grammatical Generalizations: How Input Structure influences Language Learning

Expressive Language in Dual Language Learners

SES differences in early linguistic experiences and outcomes

Céline Dugua, aurélie nardy, Jean-Pierre Chevrot, Samantha Ruvoletto, Sophie Wauquier, Loïc Liégeois, Anne Siccardi, Christophe Parisse, Damien Chabanal, Isabelle Barriere, Louise Goyet, Sarah Kresh, Géraldine Legendre, Nazzi Thierry, Mireille Babineau, Rushen Shi

Diane Pesco, Daniela O'Neill, Susan Foster-Cohen, Anne van Bysterveldt, Mélissa Di Sante, Audette Sylvestre, Caroline Bouchard

Alejandra Meneses, Emily Phillips Galloway, Paola Uccelli, Özlem Ece Demir-Lira, Meredith Rowe, Susan Levine, Susan Goldin-Meadow, Marcela Ruiz, Maximiliano Montenegro, Figueroa Javiera

Stephanie Archer, Rebecca Gómez, Mutsumi Imai, Vera Kempe, Sotaro Kita, Catherine Laing, Mitsuhiro Ota, Noburo Saji, Michelle Sandoval, Barbora Skarabela

Amanda Owen Van Horne, Emma Haiyou-Thomas, Jelena Mirkovic, Elizabeth Wonnacott, Helen Brown, Maura Curran, Gareth Gaskell, Lydia Gunning, Evan Kidd

Margaret Friend, Elizabeth Peña, Stephanie De Anda, Erin Smolak, Jissel Anaya, Diane Poulin-Dubois, Pascal Zesiger, Lisa Bedore, Zenzi Griffin, Bianka Enriquez, Ricardo Nieto, Camille Labreche, Rosalie Dauth

Florencia Alam, Adriana Weisleder, Virginia Marchman, Nancy Otero, Anne Fernald, Celia Rosemberg, Alejandra Stein, Camila Scaff, Alex Cristia, Maia Migdalek, Alejandra Menti, Danielle Matthews, Michelle McGillion, Jane Herbert, Julian Pine, Meredith Rowe, Kathryn Leech, Virginia Salo, Kaitlin Herbert

Lunch break

Common ground in communication: Integrating evolutionary, developmental and clinical perspectives

Improving vocabulary and word learning for adolescents with language difficulties in schools: exploring content, process and service provision.

Early language acquisition: Beyond WEIRD

One size does not fit all: Bilingual development across linguistic domains and socio-cultural contexts

Contributions of parent-child interactions to child language outcomes in diverse samples

Manuel Bohn, Valerie San Juan, Maria Mammen, Kirsten Abbot-Smith, Eve Clark, Bahar Koymen, Josep Call, Michael Tomasello, David Williams, Danielle Matthews, Susan Graham, Sirine Morra, Katherine Gibbard, Melanie Klu

Victoria Joffe, Marilyn Nippold, Emily James, Aoife Murphy, Catherine Sheahan, Sue Franklin, Billie Lowe, Lucy Henry, David Messer

Camila Scaff, Alejandrina Cristia, Emmanuel Dupoux, Jonathan Stieglitz, Monika Abels, Marisa Casillas, Catherine Tamis-LeMonda, Yana Kuchirko, Lulu Song

Erika Hoff, Cynthia Core, Stefka Marina-Todd, Johanne Paradis, Tamara SorensonDuncan, Andrea Burrige

Penny Levickis, Laura Conway, Edith Bavin, Jodie Smith, Shannon Bennetts

Closing ceremony / farewell (Salle à préciser)