

IASCL 2017  
List of accepted symposia

Title	Authors		
A new perspective on referentiality in elicited narratives	Natalia Gagarina	121261	1
Acquisition of case-marking: form and function	Virve Vihman, Filip Smolik, Grzegorz Krajewski, Bibi Janssen, Egle Saviciute, Ben Ambridge, Julian Pine, Elena Lieven, Anna Theakston, Felix Engelmann	121705	2
Acquisition of Complex Predicates in Sahulian Indigenous Languages	Hannah Sarvasy, Alan Rumsey, Rachel Nordlinger, Bill Forshaw, Barbara Kelly, Birgit Hellwig, Rebecca Defina	121276	3
An exploration of parent-child interaction therapy	Sue Roulstone, Margo Zwitserlood-Nijenhuis, Catharina Wiefferink, Sam Harding, Juliet GOldbart, Inge Klatte, Karen Davies	121637	4
Attending with my eyes, ears, and mouth: Language learning in monolingual and bilingual infants	Adrian Garcia-Sierra, Sheri Dawoon Choi, Mathilde Fort, Nairan Ramirez-Esparza, Patricia Kuhl, Alison Bruderer, Janet Werker, Alba Ayneto-Gimeno, Anira Escrichs, Nuria Sebastian-Galles	121584	5
Beyond words and between the lines: Pragmatic skills acquisition and development from a lifespan perspective	jamila hattouti	122091	6
Bookreading interactions at home and at school: Promoting narrative production and comprehension	Ageliki Nicolopoulou, Gigliana Melzi, Adina Schick, Viviana Cawas, Catherine Tamis-Lemonda, Rufan Ruo, Kathryn Leech, Vibeke Grover, Velsemoy Rydland, Catherine Snow	120757	7
Child-external and child-internal factors in the acquisition of Catalan in a multilingual constellation: 2L1, 3L1 and child L2 in the context of societal bilingualism	Laia Arnaus, Natascha Müller, Pedro Guijarro-Fuentes, Amelia Jiménez Gaspar, Anna Gavarró, Aurora Bel, Mònica Tarrés, Alejandro Cuza, Silvia Perpiñán	120116	8
Children's Understanding and Use of Sociolinguistic Variation in Language Acquisition	Laura Wagner, Elizabeth McCullough, Rachael Holt, Tessa Bent, Katherine Miller, Akemi Jones, Bronwen Evans, Samantha Durrant, Claire Delle Luche, Paul Ratnage, Caroline Floccia, Cynthia Clopper	120370	9
Common ground in communication: Integrating evolutionary, developmental and clinical perspectives	Manuel Bohn, Valerie San Juan, Maria Mammen, Kirsten Abbot-Smith, Eve Clark, Bahar Koymen, Josep Call, Michael Tomasello, David Williams, Danielle Matthews, Susan Graham, Sirine Morra, Katherine Gibbard, Melanie Khu	121300	10
Constraints on the acquisition of sociolinguistic variation in monolingual and multilingual contexts	Véronique Lacoste, Jean-Pierre Chevrot, Jennifer Smith, Mercedes Durham, Anna Ghimenton, Naomi Lapidus Shin, Bernadette Kushartanti, Ghada Khattab, Jalal Al-Tamimi	121954	11
Contributions of parent-child interactions to child language outcomes in diverse samples	Penny Levickis, Laura Conway, Edith Bavin, Jodie Smith, Shannon Bennetts	120766	12
Cooperative communication in peer interactions	Bahar Koymen, Manuel Bohn, Hilal Sen, Andreas Domberg, Ludovica Serratrice, Gregor Stoeber, Michael Tomasello, Ceren Bozkurt, Seren Zeynep Vardar, Aylin Kuntay	121499	13
Development and diversity of narrative-stance in typically developing and non-typically developing children's narratives	Ayhan Aksu-Koc, Martha Shiro, Ageliki Nicolopoulou, Hande Ilgaz, Ianthi Tsimpli, Maria Andreou, Eleni Peristeri, Seyda Özçalışkan, Lauren Adamson, Melinda Reed, Stephanie Baumann	121575	14
Early language acquisition: Beyond WEIRD	Camila SCAFF, Alejandrina Cristia, Emmanuel Dupoux, Jonathan Stieglitz, Monika Abels, Marisa Casillas, Catherine Tamis-LeMonda, Yana Kuchirko, Lulu Song	121829	15
Encoding events in language and cognition	Angela Xiaoxue He, Sudha Arunachalam, Roberta Golinkoff, Kathy Hirsh-Pasek, Haruka Konishi, Ercenur Unal, John Trueswell, Anna Papafragou, Eva Wittenberg, Laura Wagner	120858	16
Environmental effects in child language acquisition	Anders Højen, Dorte Bleses, Philip Dale, Laura Justice, Pauline Slot, Jessica Logan, Kelly Purtell, Peter Jensen	122066	17
Expressive Language in Dual Language Learners	Margaret Friend, Elizabeth Peña, Stephanie De Anda, Erin Smolak, Jissel Anaya, Diane Poulin-Dubois, Pascal Zesiger, Lisa Bedore, Zenzi Griffin, Bianka Enriquez, Ricardo Nieto, Camille Labreche, Rosalie Dauth	122186	18
FluencyBank: studying typical and disordered speech fluency across languages and contexts	Nan Ratner, Brian MacWhinney, Anne-Lise Leclercq, Pauline Suaire, Rob Zwitserlood, Astrid Moyse, Marjolijn van Weerdenburg, Frank Wijnen, Ludo Verhoeven, Courtney Byrd, Elizabeth Hampton, Zoi Gkalitsiou, Kathryn Leech, Christine Weber, Barbara Brown, Stacy Wagovich, Nancy Hall, Jessica Bauman	121642	19
Giving new significance to null results in child language research	Titia Benders, Christina Bergmann, Sho Tsuji, Page Piccinini, Molly Lewis, Mika Braginsky, Michael C. Frank, Alejandrina Cristia, Tamar Keren-Portnoy, Caroline Floccia, Rory DePaolis, Hester Duffy, Claire Delle Luche, Samantha Durrant, Laurence White, Jeremy Goslin, Marilyn Vihman, Fort, M., Lammertink, I., Peperkamp, S., Fikkert, P., Guevara-Rukoz, A., Tsuji. S.	121695	20
Grammatical Generalizations: How Input Structure influences Language Learning	Amanda Owen Van Horne, Emma Hayiou-Thomas, Jelena Mirkovic, Elizabeth Wonnacott, Helen Brown, Maura Curran, Gareth Gaskell, Lydia Gunning, Evan Kidd	121601	21

IASCL 2017  
List of accepted symposia

Helsinki longitudinal SLI study (HelSLI) – focus on vocabulary at multiple levels of analysis	Marja Laasonen, Sini Smolander, Sari Kunnari, Miika Leminen, Alina Leminen, Teija Kujala, Iida Porokuokka, Pekka Lahti-Nuuttila, Eva Arkkila, Elisabet Service	121336	22
How do children build their early lexicon? Evidence from monolingual and bilingual toddlers.	Claire Delle Luche, Paul Ratnage, Kim Plunkett, Caroline Floccia, Rosa Kwok, Janette Chow, Diane Poulin-Dubois, Jackie Legacy, Pascal Zesiger, Margaret Friend	120686	23
Improving vocabulary and word learning for adolescents with language difficulties in schools: exploring content, process and service provision.	Victoria Joffe, Marilyn Nippold, Emily James, Aoife Murphy, Catherine Sheahan, Sue Franklin, Billie Lowe, Lucy Henry, David Messer	121999	24
Individual differences in word learning: predictors and associates across the lifespan	Katie Alcock, Evan Kidd, Tara Spokes, Seamus Donnelly, Caroline Junge, Anne Cutler, Arielle Borovsky, Ryan Peters, Kerstin Meints, Janine Just, Victoria Brelsford, Caroline Rowland, Patrick Rebuschat, Padraic Monaghan, Gary Jones	120605	25
Language development from the lens of crosslinguistic variation (Festschrift Ayhan Aksu-Koç)	Nihan Ketrez, Aylin Kuntay, Asli Ozyurek, Seyda Ozcaliskan, Ruth Berman, Dan Slobin, Çağla Aydin, Elena Lieven, Ageliki Nicolopolou	SH2	26
Language development in children with cochlear implants: From vocabulary in infancy to language processing in the school years	Katherine Demuth, Colleen Holt, Ivan Yuen, Talita Fortunato-Tavares, Richard Schwartz, Claudia de Andrade, Klara Marton, Derek Houston, Susan Steinman, Elizabeth Ying, Zara DeLuca, Georgia Drakopoulou, Edith Bavin, Julia Sarant, Luke Prendergast, Greg Leigh	120099	27
Learning from Picturebooks: New Twists on a Familiar Tale	Patricia Ganea, Gabrielle Strouse, Alison Sparks, Jane Carroll, Gail Gillon, Brigid McNeill, Elizabeth Schaugency, laura justice, Kiren Khan, Kelly Purtell, Elaine Reese, Laura Gilkison, Olivia Jennison	120909	28
Learning in SLI: from a neurocognitive and linguistic perspective	Annette Scheper, Lot Snijders Blok, Constance Vissers, Pelagia Derizioti, Tjitske Kleefstra, Han G. Brunner, Simon E. Fisher, Fenny Zwart, Juliane Cuperus, Brigitte Vugs, Marc Hendriks, Ludo Verhoeven, Wendy Boelhouwer	121856	29
Lexical properties that bootstrap infant word learning	Stephanie Archer, Rebecca Gomez, Mutsumi Imai, Vera Kempe, Sotaro Kita, Catherine Laing, Mitsuhiro Ota, Noburo Saji, Michelle Sandoval, Barbora Skarabela	121886	30
Liaison acquisition: new data, models, debates	Céline Dugua, aurélie nardy, Jean-Pierre Chevrot, Samantha Ruvoletto, Sophie WAUQUIER, Loïc Liégeois, Anne Siccardi, Christophe Parisse, Damien CHABANAL, Isabelle Barriere, Louise Goyet, Sarah Kresh, Géraldine Legendre, Nazzi Thierry, Mireille Babineau, Rushen Shi	121435	31
Methodological considerations for studying on-line sentence processing in children using event-related potentials	Carmen Kung, Lauren Fromont, Emilie Courteau, Sithembinkosi Dube, Elaine Schmidt, Katherine Demuth	121708	32
Multiple perspectives on mechanisms of lexical acquisition	Eve Clark, Nathan George, Kathy Hirsh-Pasek, Roberta Golinkoff, Jane Childers, Tyler Howard, Megan Dolan, Howard Smith, Mutsumi Imai, Noburo Saji, Michiko Asano, Masahiro Ebe, Sakiko Hayashida, Masato Ohba	121656	33
Narrative abilities in bilingual children with typical and atypical development	Aquiles Iglesias, Lisa Bedore, Mirza Lugo-Neris, Christine Fiestas, Zenzi Griffin, Krithika Govindarajan, Elizabeth Peña, Eleni Peristeri	121640	34
One size does not fit all: Bilingual development across linguistic domains and socio-cultural contexts	Erika Hoff, Cynthia Core, Stefka Marina-Todd, Johanne Paradis, Tamara SorensonDuncan, Andrea Burrige	120474	35
Parental Estimates of Language Input to Multilingual Children: Methodological considerations and future directions.	Leher Singh, Christopher Fennell, Krista Byers-Heinlein, Liquan Liu	121857	36
Perceptual language in child-caregiver interaction: Comparative perspectives and case studies from Australia and Papua New Guinea	Lila San Roque, Rebecca Defina, Hannah Sarvasy, Alan Rumsey, Bambi Schieffelin	121236	37
Perspectives on developmental complexity: syntax and semantics	Yves Roberge, Ana Teresa Pérez-Leroux, Dana McDaniel, Cecile McKee, Frederick J. Newmeyer, Petra Schulz, Ianthi Tsimpli, Maria Andreou	121136	38
Processes underlying children's reference production	Catherine Davies, Hugh Rabagliati, Louise Malkin, Mary Hughes, Shanley Allen, Petra Hendriks	122087	39
Same learning mechanisms – different morphologies: what factors determine learning?	Elena Lieven, Sonia Granlund, Joanna Kolak, Ben Ambridge, Anna Theakston, Felix Engelmann, Marta Szreder, Sabine Stoll, Jekatarina Mazara, Damián Blasi, Balthasar Bickel, Joseph Martin, Colin Bannard, Julian Pine, Aris Xanthos	121338	40
SES differences in early linguistic experiences and outcomes	Florencia Alam, Adriana Weisleder, Virginia Marchman, Nancy Otero, Anne Fernald, Celia Rosemberg, Alejandra Stein, Camila Scaff, Alex Cristia, Maia Migdalek, Alejandra Menti, Danielle Matthews, Michelle McGillion, Jane Herbert, Julian Pine, Meredith Rowe, Kathryn Leech, Virginia Salo, Kaitlin Herbert	122101	41

IASCL 2017  
List of accepted symposia

Song and Prosody for Early Language Acquisition	Tineke Snijders, Titia Benders, Laura Hahn, Paula Fikkert, Katharina Zahner, Muna Schönhuber, Janet Grijzenhout, Bettina Braun, Victoria Leong, Elizabeth Byrne, Kaili Clackson, Naomi Harte, Sarah Lam, Kaya de Barbaro, Sam Wass, Reyna Gordon, Scott Blain, J Devin McAuley	121971	42
The effects of conversation on the content and linguistic form of narratives	Edy Veneziano, Anne Salazar-Orvig, Geneviève de Weck, Stefano Rezzonico, Rotem Shapira Levinsky, Dorit Aram, Bracha Nir, Marie-Hélène Plumet	121629	43
The impact of congenital hearing loss on spoken language development	Gary Morgan, Martine Coene, Elizabeth Walker, Annemiek Hammer, Gary Morgan	120857	44
The importance of early experience for language development: The role of phonological working memory	Fred Genesee, Audrey Delcenserie, Gary Morgan, Elma Blom, Lara Pierce	121113	45
The language of schooling: evidences for new relations with literacy and language development	Alejandra Meneses, Emily Phillips Galloway, Paola Uccelli, Özlem Ece Demir-Lira, Meredith Rowe, Susan Levine, Susan Goldin-Meadow, Marcela Ruiz, Maximiliano Montenegro, Figueroa Javiera	122129	46
The linguistic expression of causal relations in picture-based narratives: a focus on motion, emotion, and intention	Judy Kupersmitt, Sharon Armon-Lotem, Helen Engemann, Anne-Katharina Harr, Ulla Licandro, Carmit Altman, Svetlana Fichman, Joel Walters, Anna Voloskovich	121013	47
The long and winding road to text quality: Cross-linguistic aspects of the developmental trajectory of text writing	Anat Stavans, Liliana Tolchinsky, Julie Dockrell, Paola Uccelli, Nayme Salas, Sara Zadunaisky Ehrlich, Batia Seroussi, Anna Llauredo, Emily Phillips Galloway, Markéta Caravolas	121051	48
Toward data-driven alternatives to the consensus model of infant phonetic learning	Reiko Mazuka, Thomas Schatz, Emmanuel Dupoux, Christina Bergmann, Alejandrina Cristia, Daniel Swingley	121897	49
Tribute to Josie Bernicot : how her reflection will shape the future of developmental pragmatics	Michèle Guidetti, Anne Salazar-Orvig, Virginie DARDIER, Olga Volckaert-Legrier, Danielle Matthews	120980	50
Typical and atypical pragmatic development in early childhood: Insights from parent report	Diane Pesco, Daniela O'Neill, Susan Foster-Cohen, Anne van Bysterveldt, Mélissa Di Sante, Audette Sylvestre, Caroline Bouchard	121646	51
Understanding language development at multiple levels of bioecological explanation: Child, family, society and developmental change	Cristina Mckean, Lauren Pigdon, C Willmott, Gina Conti-Ramsden, Sheena Reilly, A Connelly, C Gaser, Angela Morgan, James Law, Fiona Mensah, Patricia Eadie, Darren Wraith, Edith Bavin, Melissa Wake, Laura Conway, Fallon Cook, Lesley Bretherton, Margot Prior, Tom King, Robert Rush, Elizabeth Westrupp	122049	52
Vocabulary delay in children receiving bilingual exposure? Measurement and identification considerations across different language pairs	Daniela Gatt, Maria Cristina Caselli, Daniela Onofrio, Pasquale Rinaldi, Maria-José Ezeizabarrena, Iñaki Garcia, Margareta Almgren, Andoni Barreña, Joanna Kolak, Aneta Miękisz, Zofia Wodniecka, Ewa Haman	121175	53
What is the relationship between Executive Function and language development?	Nicola Botting, Samantha Durrant, Stéphanie Durrlemann-Tame, Marialivia Bernardi, Gary Morgan	121189	54